

### XBRL 23 International Conference Enhancing Business Performance

October 2011 Montreal, Canada

**Academic Track** 

Integrating XBRL into the Accounting Curriculum

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Thursday, October 27 2011

- This presentation will discuss the implications of XBRL adoption and accounting curriculums.
- Comparison of Rivet Crossfire and Rivet
   Dragon Tag XBRL assignments will be shared
- Suggestions for next steps



- As XBRL becomes more wide spread accounting curriculums must integrate XBRL content
- Content should be comprehensive and touch many courses.
- Material such as assignments and tool use must also be considered
- Multiple taxonomy usage must be a requirement



- Course areas that will be impacted:
  - Accounting Information Systems
  - Financial reporting
    - Basic financial statements
    - Disclosures
  - International
  - Auditing



- To address course content assignments have been developed and delivered:
  - Basic financial statements using the USGAAP taxonomy in Accounting Information Systems
  - Advanced financial reporting using the USGAAP taxonomy for selected detail tagging of disclosures.
  - International financial statements using the USGAAP and IFRS taxonomy in an International class
  - Auditing still under development



#### Basic Financial Reporting - Dragon Tag

## Table 1 Significant Main Effects:

Multivariate and Univariate Analyses for Assignments #1, #2, and #3

		Group Means		
Class Assignment	F	#1 Bal Sheet	#2 Inc Stmt	#3 Cash
				Flow
Multivariate: F	1.853			
Univariate:				
Score	2.195	46.12	47.00	48.00
Time	.689	2.57	3.12	2.53
Taxonomy	2.588	3.85	5.35	4.58
Difficulty				
Assignment	.176	4.92	5.15	4.81
Difficulty				
O.F. state	O I shahala	001		

\*p < .05; \*\* p < .01; \*\*\* p < .001;



# Basic Financial Reporting - Crossfire Comparison (In hours)

Application	Balance Sheet	Income Statement	Cash Flows	N
Dragon Tag	2.57	3.12	2.53	400
Crossfire	3.00	4.26	2.86	70

**Task Times are similar** 

## Integrating XBRL into the Accounting Curriculum Advanced Financial Reporting

Table 2 Advanced Financial reporting				
N=29	Hours	Assignment Difficulty	Taxonomy Difficulty	
Accounting Policies	2.63	5.47	6.14	
Debt	4.03	6.75	6.71	
Accrual and Taxes	2.95	5.76	5.76	
Pension	6.61	7.75	7.88	



# Detail Tagging - Crossfire Comparison (In hours)

Application	Accounting Policies	Accruals and Taxes	Pensions	N
Dragon Tag	2.63	2.95	6.61	29
Crossfire	2.75	2.80	6.75	15

**Task Times are similar** 

# Integrating XBRL into the Accounting Curriculum International Financial Reporting

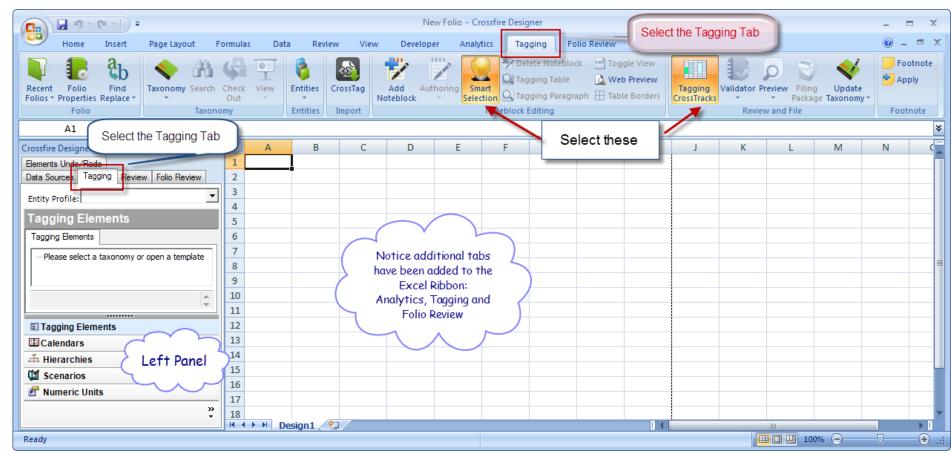
Table 3 International Financial reporting				
N=20	Hours	Assignment Difficulty	Taxonomy Difficulty	
Coke-USGAAP	5.17	5.50	6.42	
Fiat IFRS	6.68	7.73	8.27	
Coke-IFRS	4.52	6.30	6.90	

## Basic Financial Reporting IFRS - Crossfire Comparison (In hours)

Application	Coke USGAAP	FIAT IFRS	COKE IFRS	N
Dragon Tag	5.17	6.68	4.52	20
Crossfire	5.30	9.10	6.23	13

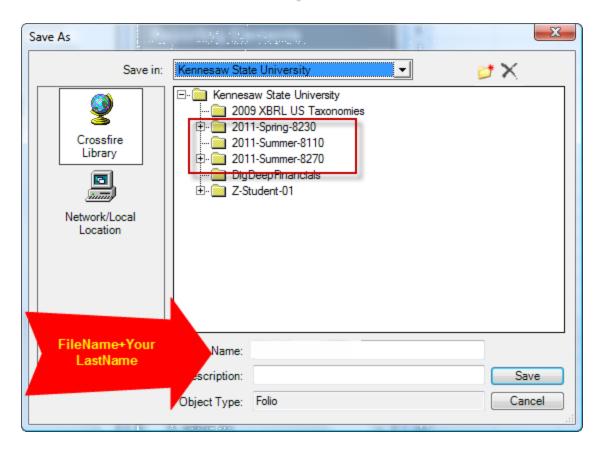
Task Times are not similar – due to Crossfire not storing the IFRS taxonomy on the server

#### Crossfire



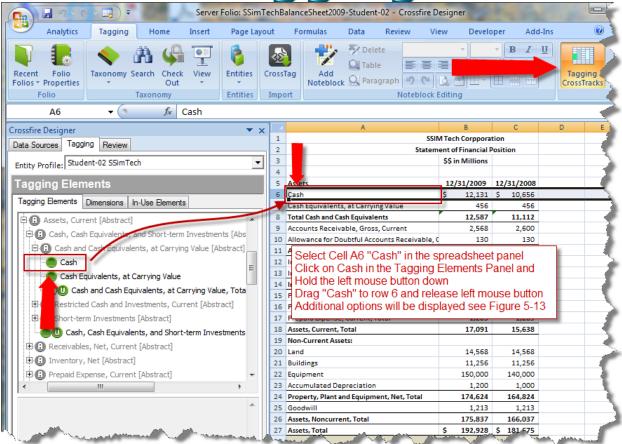
Server based but does an add-in to XL

### Crossfire- Folder setup



- Folders used for each class this can be tedious
- 2010 classes were deleted by Rivet

Crossfire Tagging



 Similar to Dragon Tag - depending on teaching approach this requires more effort

- This presentation displayed the results of integrating XBRL into three course areas:
  - Basic financial reporting
  - Advanced financial reporting
  - International
- Results indicate that students master both the US and IFRS taxonomies as part of normal class assignments.
- These assignments were completed using Rivet Software's Dragon Tag and Crossfire
- Task times are similar except for using the IFRS taxonomy

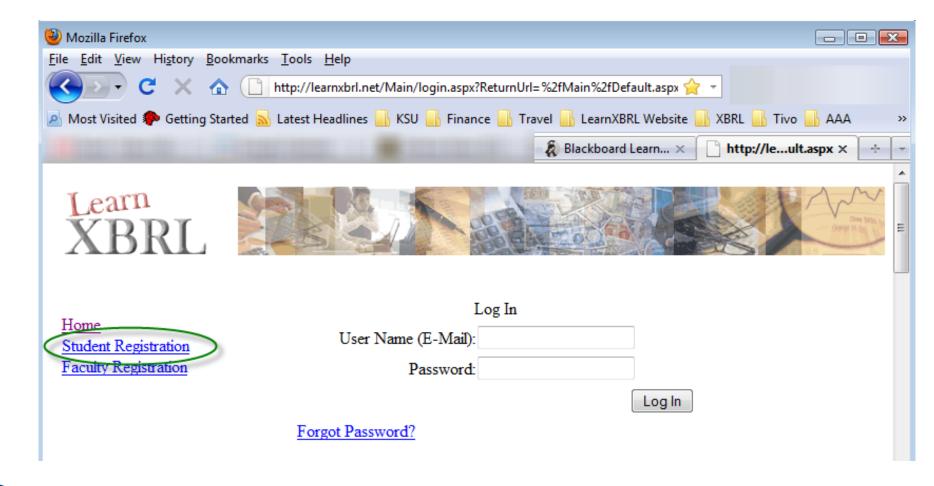


## Integrating XBRL into the Accounting Curriculum Next Steps

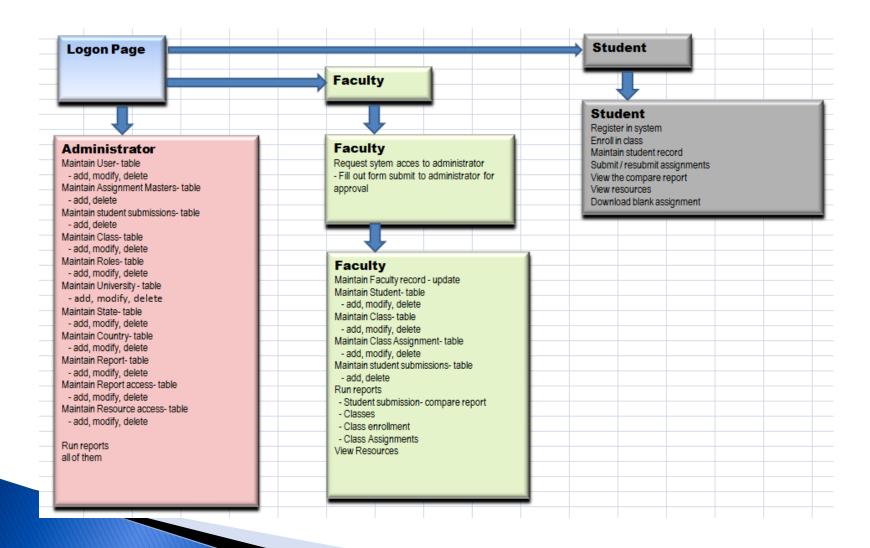
- Develop meaningful assignments- many cases have been developed and are available from Dr.
   Debreceny and Dr Capozzoli or through the American Accounting Association
- Master an XBRL tool such as Rivet Crossfire or Fujitsu
- Start slowly until you master the tool and the material.
- Share your results.
- Use Learn XBRL.net to grade assignments



### LearnXBRL Login



### LearnXBRL - Flow



### LXBRL -Compare





Welcome Ernest Capozzoli!

Logout
Account
Change
Password
Students
Classes
Reports
Resources

Class: 2011-Acct 8230- Spring/summer Back To Assignments Page Assignment: DD-IS-2009

Student: Anthony Kirkover

XBRL Difference Viewer

MASTER ASSIGNMENT

STUDENT ASSIGNMENT

#### Files are different.

## LXBRL -Compare

#### Pension assignment

<us-gaap:DefinedBenefitPlanActualReturnOnPlanAssets contextRef="dd20082" unitRef="USD" decimals="-6"> 74000000

</us-gaap:DefinedBenefitPlanActualReturnOnPlanAssets>

<us-gaap:DefinedBenefitPlanActualReturnOnPlanAssets contextRef="dd2009" unitRef="USD" decimals="-6"> -260000000

</us-gaap:DefinedBenefitPlanActualReturnOnPlanAssets>

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</us-gaap:DefinedBenefitPlanActualReturnOnPlanAssetsStillHeld>

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#### Scale

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/dei:EntityCentralIndexKey>

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1568955000000

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</dei/EntityFilerCategory>

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/dei:EntityCentralIndexKey>

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<dei:EntityCurrentReportingStatus contextRef="dd2009"> Yes

/del:EntityCurrentReportingStatus>

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<del:EntityPublicFloat

contextRef="dd20092" unitRef="USD" decimals="INF"> 250000000

/dei:EntityPublicFloat>

### Compare

</us-gaap:CurrentIncomeTaxExpenseBenefit>

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<us-gaap:CurrentIncomeTaxExpenseBenefit
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<us-gaap:CostOfGoodsSold
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<us-gaap:CostOfGoodsSold
  contextRef="Duration_1_1_2009_To_12_31_2009" unitRef="Unit1" decimals="-6"> -15009000000
</us-gaap:CostOfGoodsSold></us-gaap:CostOfGoodsSold>
```



### 21st XBRL International Conference

"One Language, Common Vision: Role of XBRL Technology in the Post Crisis Era 19-21 October 2010 Beijing, China

Academic Track 6
Integrating XBRL into the Accounting Curriculum

Ernest Capozzoli and David Gundersen Wednesday October 20